Parkfield Press

"An Independent Public School"

Growth Through Knowledge - 智識 の 成長

20 March 2018 #4 Term 1

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Dear Students, Teachers and Parents,

…the fastest way for a school to improve a bullying problem is to define bullying.

A number of parents have recently misinterpreted what constitutes bullying so we have thought it best to clear that misconception up immediately.

There are 600 students on site every day and the majority of the time we have a happy, well-adjusted functioning school community. However, sometimes with 600 different personalities there may be conflict and incidents occur. This is not bullying.

The definition of bullying by the Federal government through their Safe Australian Schools Together taskforce is as follow;

Bullying *is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert)*

Behaviours that do not constitute bullying include:

- Mutual arguments and disagreement
- Not liking someone or a single act of social rejection
- One-off acts of meanness or spite
- Isolated incidents of aggression, intimidation or violence.

However, these conflicts need to be addressed and resolved.

We are very confident that we don't have a systemic bullying problem at Parkfield but do acknowledge that there are times when bullying does occur and it then is dealt with swiftly. Parents must also be aware that they define the actions or incidents appropriately as to casually call all bad behaviours bullying is misleading and problematic for students.

Responsible use of Facebook and Social Media

Social media is an effective way of communicating with the wider school community. I would like to take this opportunity to share with you the information regarding the benefits, challenges and potential to negatively impact the students, staff, the school's positive culture and the wider community through the use of social media.

There have been recent incidents in which parents/carers and other individuals have posted negative comments about the school and/or staff on 'Facebook' and other social networking sites. Although it may seem the quickest and easiest way to express your opinion and concerns about our school community, we ask that you **do not** use social networking for:

- ✘ Expressing frustrations or concerns about the school and those associated with it.
- ✘ Posting comments that may cause emotional or reputational harm to staff or students.

When you have concerns regarding the operation of the school, staff or students of Parkfield Primary School, please:

- ✓ Contact your class teacher or the Executive Team so that we can discuss your concerns and work together to come to a positive solution.
- ✓ Allow the educators of your children the opportunity to investigate your concerns and grievances without public judgement, so that we have a greater opportunity to produce positive outcomes that will benefit your children.

I encourage you to make an appointment with the class teacher or the Executive Team to discuss any concern you have about Parkfield Primary School, as your first course of action. With this approach we can work in the best interests of the students to resolve issues quickly and effectively.

When experiences and events regarding school events, students and staff are shared and celebrated on social media, we are able to reach out to and influence not only the wider community but the school's community. Posts that celebrate the experiences of our students are highly effective in fostering a positive culture and sense of pride in the school, benefiting the students through the promotion of their place of learning. However, when posts are used to communicate negative opinions regarding the school and/or staff, the impact is felt not only by the staff, but the students.

Effective learning takes place within the school environment when a sense of joy, pride and success is felt by the students; we all share the responsibility for modelling good digital behaviour to our students.

Extended Easter Break

Please be aware the Easter break commences on Friday 30th March 2018 through to Tuesday 3rd April 2018. **Students return to school on Wednesday 4th April 2018.**

Wishing everyone a safe and enjoyable Easter break.

Thank you.
Charlie Serravite
Principal

SPORTS UPDATE

The Parkfield **House Swimming Carnival** was held in Week 6. Due to the warm weather, in the pool was the place to be. It was great to see our students enjoying their time in the water and also cheering on their team mates.

Results for the day were as follows.
In 1st place was Geographe (235.5pts), 2nd place Henton (178pts), 3rd place Marshall (167pts) and 4th place Naturaliste (114.5pts). Well done to all the swimmers who helped earn points for their House.

The champion swimmers for the day were:

Year 5 Girls Champions – Nita Kiewiet (14pts)
R/U Champion – Kirralee Butt (7.5pts)
Year 5 Boys Champion – Adam Andrews (15pts)
R/U Champions – Jesse Nunn and Devon Murren (5pts)
Year 6 Girls Champion – Hayley Garner (20pts)
R/U Champion – Jessica Miller (9pts)
Year 6 Boys Champion – Kyle Schubert (20pts)
R/U Champion – Beau Sellick (6pts)

A **HUGE** thank you to the Golden West Dolphins and parent helpers that did various jobs throughout the day. Parent help and support is vital on these days and is greatly appreciated. Also thank you to our Parkfield staff, students and supportive spectators that helped make the day a success.

Thank you.
Trevor Sleight - PE Teacher

Monday the 19th March through to Sunday the 25th of March 2018

CAR WASH TREENDALE
151 Grand Entrance Treendale

Look after your car and support the school at the same time

Treendale Car Wash has generously offered a tremendous fundraising opportunity to our school community for the week. Simply choose to wash your car at the Treendale Carwash, enter the code provided and the school will receive a donation for each wash.

Please pass the code and instructions on to family and friends.

- **Press ENTER COUPON CODE**
- **Enter 4-digit number…3574**
- **Follow instructions on screen**
- **Please enjoy your wash**

** Subject to All Site Terms and Conditions*
www.treendalecarwash.com.au

School Dentist

Enrolment forms have now been distributed via the classroom for students new to the school this year in Years 1 to 6 and to the Pre-Primary students. For parents wanting to enrol their children with the service, would you please complete and return the form to your school as soon as possible. The school will then forward it on to the Dental Centre. When the centre receives the form the child will be placed on our waitlist. An appointment for you to bring your child to the Dental Therapy Centre for an examination will be sent to your home address at some stage this year. Our goal will be to offer all newly enrolled students an appointment this year.

If you regularly attend a private dentist and you don't need the School Dental Service, would you please take a moment to sign the form in the "Consent Refused" section and return to the school. If your situation changes you may choose to enrol at any time. Thank you.
Julie Doyle – Dental Therapist
Located: Australind Senior High School
Phone: 97970266

"Notes" from the Music Room ….

Parkfield's Anzac Service will be on Friday 13th April 2018. The Junior and Senior Choirs will sing. This is a reminder to all who are in Choir to be dressed in correct school uniform for the Service. This includes black shorts/skirt, the jade and black school shirt and appropriate footwear. If you have any questions about this, please see me in the Music Room.

Our Ukulele and D.R.U.M. groups are progressing really well. We hope to hear a performance from them soon. ☺

Happy Music Making……Mrs J Rogers

Road Safety Tips

When picking up children in the afternoon, here are a few suggestions for you, to help ease traffic congestion around our school.

- Pre arrange a pick up place with your children.
- If possible, arrange to meet your children a little further away from the school.
- Arrange to meet your children 5 to 10 minutes later than school finish time to avoid congestion.
- If this is not possible, then always attempt to park on the school side of the road to collect your children.
- Use the Kiss and Drive pick-up area – if your child is not there, move through the area and go around the block.
- Otherwise park your car further away and walk into the school ground to meet your children.

Maree Quinn - Road Safety Coordinator

In School Swimming Lesson Survey Results

Thank you to the **121** families that returned the survey so promptly. The results were overwhelming with **113** returns that would like swimming lessons to continue in their present form, five returns recommended not to have swimming lessons in school time and three returns said use the pool only.

The survey was a necessity as we had many students who didn't turn up to all swimming lessons and others had a poor attendance during the lesson fortnight. With this landslide result it is incumbent on all parents to send their children to all swimming lessons next year.

Down in the Art Room

Currently on display in classrooms, the Art Room and the front office are the fabulous printmaking efforts of the Year Two and Four students. The students in these year levels worked wonderfully when learning the printmaking process, and have framed and presented their work beautifully for display.

The Year One students have just completed their first project. They were required to construct a loom, weave with paper, use the woven paper to make a basket, trace and cut out circles, turn these circles into layered flowers, learn the routines for painting and then cleaning up their own brushes as well as putting all of the individual pieces together to create a finished artwork. Phew! What a big job! The resulting artwork is bright and colourful and the students can be very proud of their efforts. Several special pieces of artwork were chosen for display in the Art Room.

Special Request

We are planning an art installation for the Bush Tucker Garden which will use bottle tops. Instead of recycling them, we would appreciate it if you would begin saving your plastic bottle tops for us to use in this project. We will need quite a few, and are interested in collecting lots of different colours. If you would like to help us out with our collection, could you please drop them off to either the Art Room or Room 16. Thank you for your help.

Julie Astill – Arts Specialist

The Bunbury City Classic Triathlon comes to Bunbury's Back Beach this March 25th. The triathlon features a Tadpoles race, for kids ages 7-12, with reduced distances including a 100m swim, 3km bike ride and 500m run. This non-competitive race is a great way to introduce kids to the sport, giving them the opportunity to experience something fun and different, and make some new friends in the process. All tadpole entrants receive a finishers medal and a healthy breakfast. Entry is $15 for Triathlon WA/Triathlon Australia members and $20 for non-members. For more information and registration please visit trisierieswa.com.au/Bunbury/.

Coles Sports for Schools Program

Please keep bringing in your Coles Sports for Schools vouchers. The more vouchers we collect, the more sporting equipment we can receive. A collection box is located in the school office. Thank you.

OSHClub

Before & After School Care

This past month at OSHClub the children have been busy learning about the importance of their own wellbeing by talking about and practising healthy eating and following the Australian Guide to Healthy Eating. Sunsmart has also been a huge topic of discussion, with the children showing a great understanding and awareness of the importance of being Sunsmart. We have also been getting active by engaging in fitness games like line chasey, band aid tag, what's the time Mr Wolf?, Handball, Elastics, croquet and French cricket.

We were also lucky enough to get a visit from an ambulance officer from St John's Bunbury to teach us some lifelong skills including basic CPR and first aid training. It was great to see all the children participate in this activity and they came away with the understanding that one day these skills could save a life. To follow on from this incursion, we had a nurse come in to talk about their role in the community and demonstrate the use of a stethoscope.

Finally, we have been working towards being a more sustainability friendly service, by introducing a recycling system which includes a reusable paper bucket, tracking our water consumption and recycling our food scraps to our worm farm. We would also like to say a special thank you to the Pattinson, Bruce and Barnett families for using our left over scraps to feed their chickens at home.

If you have any enquires regarding OSHClub please don't hesitate to contact me.
Gemma
OSHC program phone: 0478079262
Coordinator: Gemma Hogermeer
Assistant: Rose Clauws
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

DISCO – This Wednesday 21st March

Junior Disco – PP to Year 3 starts 5.00pm to 6.00pm Entry Fee $4.00

Senior Disco – Year 4 to Year 6 starts 6.15pm to 8.00pm.
Entry Fee $5.00. The canteen will have plenty of drinks and snack on offer. Only students from Parkfield PS are permitted to take part.

P&C News

Dear Parents and Care Givers,
We are still calling for nominations for the position of President. This position must be filled to run the P&C. Please contact Bec Harrop, Secretary, via parkfieldpandc@gmail.com for further information.

Congratulations to the new P&C committee for 2018
Vice President – Jo Ainsley
Secretary – Bec Harrop
Treasurer – Rebecca Broad
Canteen Coordinator – Michelle Moore
Uniform Shop Coordinator –Dani Butt
Board Representative – Pat Roberts
Fundraising Coordinator – Liz Allen

Thank you to those families who have brought in donations for the Easter raffle. There is still time if you wish to drop an item off into the office.

Raffle tickets will be sent home shortly with additional tickets available from the office.
Please return the tickets and money to the collection box held in the front office **by Tuesday 27th March 2018** as the prizes will be drawn on the 28th March 2018 and the winners notified. If you would like to lend a hand and help with preparation of prizes or the draw please contact the P&C.

Thank you to **Mrs Robyn Clarke MLA** for her generous Easter donations for the raffle.

Catherine Stevens
Incumbent P&C President
parkfieldpandc@gmail.com

Community Noticeboard

Ability Centre – Parenting Workshops for parents of children with a disability.
21st March – Sensory Processing
28th March – Resilience
6th April – Developing Communication Skills
Where: Busselton Family Centre, 19-21 Kent St. **Time:** 9:30am – 11:30am **Cost:** Free.
Phone: 1300 106 106

Riverlinks April Vacation Care Program – Bookings open now for the April school holidays. Please call 97960040, bookings are essential.

Basketball Clinics 2018 Perth Wildcats Regional Tour – Eaton Recreation Centre 27th April. 6 to 12 year olds 9am to 11am and 13 – 17 year olds 11:30am – 1:30pm Cost $65 includes Perth Wildcats basketball, drink bottle and poster. Visit wildcats.com.au to book. Places are limited.

Canteen Roster for Canteen Volunteers Term One

Please check to see if your class is rostered to help this term in the Canteen.

Week 9
Monday 26/03/18 to Thursday 29/03/18 **Room 13**
Week 10
Wednesday 04/04/18 to Friday 06/04/18 **Room 12**
Week 11
Monday 09/04/18 to Friday 13/04/18 **Room 10**

UNIFORM SHOP HOURS
Open Mondays
8.45am - 9.15am
and Wednesdays
2.45pm - 3.15pm
Room 11, Block 4

EFTPOS is now available with min limit of $10.00. No PayPass. Danielle can be contacted on 0408 027 709.

Virtue For The Fortnight - Responsibility

Being **RESPONSIBLE** means that others can depend on you. You are willing to be accountable for your actions. When things go wrong and you make a mistake, you make amends instead of excuses. When you are **RESPONSIBLE**, you keep your agreements. You give your best to any job. **RESPONSIBILITY** is the ability to respond ably. It is a sign of growing up. When you take **RESPONSIBILITY** for your own actions, others can trust you. When people are not **RESPONSIBLE**, they break their promises, fail to do what they said they would do and let people down. People who make excuses instead of amends keep making the same mistakes. When you are **RESPONSIBLE,** you get things done with excellence. When you agree to do something, like homework, watching a younger child, or a job around the house, you take it as your **RESPONSIBILITY**. You don't agree to do things which are too hard, or that you don't really have time for. When you make a mistake, you don't get defensive. You learn from it and you fix it. You are ready and willing to clear up misunderstandings.

What would Responsibility look like if…

- You have a regular job at home and you would rather watch TV or read?
- You have a lot of homework to do but a friend just came to play?
- You just broke something in your friend's house but no one saw you?
- You promised a friend you would get together after school, but then remembered you have another commitment?

Signs of Success are when…

- Take your agreements seriously
- Respond ably by doing things to the best of your ability
- Are willing to do your part
- Admit mistakes without making excuses
- Are willing to make amends
- Give your best to whatever you do

Affirmation: I am *responsible. I give my best to all that I do and keep my agreements. I learn from my mistakes. I am willing to make amends.*